

POSITION AVAILABLE

IB DP MATHEMATICS TEACHER FULL TIME (TEMPORARY)

We are privileged to learn, work, and live on the traditional territory of the Sc'ianew First Nation.

Founded in 1974, Pearson College UWC stands as a beacon of hope and education with a mission to make education a force that unites people, nations, and cultures for peace and a sustainable future. Our mission comes to life as we empower students from diverse backgrounds to actively engage in creating a better world.

At Pearson, we are more than just an educational institution; we are a vibrant community of passionate individuals committed to fostering global understanding as a force for positive change. As one of 18 United World Colleges around the world, our students undergo a rigorous selection process involving over 150 National Committees worldwide. They are chosen not only for their academic potential but also for their demonstrated dedication to making a meaningful impact on the world. Moreover, the majority of our students receive substantial financial aid, ensuring that opportunities for transformative education are accessible to all.

Pearson College UWC is recruiting an outstanding IB DP Mathematics Teacher.

Reporting to: Deputy Head of College – Academics

Position Summary:

Pearson College UWC is seeking a teacher with a strong academic and practical teaching background in mathematics to deliver the International Baccalaureate (IB) Diploma Program (DP) Mathematics courses. The IB Mathematics courses are designed to accommodate the range of needs, interests, and abilities of students while fulfilling university and career aspirations. Students are encouraged to appreciate the international dimensions of mathematics and its cultural and historical perspectives.

The successful candidate will be able to teach both Mathematics: analysis and approaches at Standard Level (SL) and Higher Level (HL) and Mathematics: applications and interpretation at Standard Level (SL). The candidate must be eligible to work in Canada.

Responsibilities

- Model and encourage the Pearson College UWC mission and values, promoting peace, international understanding, and sustainable future through education.
- Create a welcoming, respectful environment – inside and outside the classroom – in which students can thrive physically, socially, emotionally, and academically, where students feel safe to take risks and learn from their experiences.
- Deliver high-quality instruction in Mathematics: Analysis and Approaches and Mathematics: Applications and Interpretation with high, but appropriate expectations for the progress and achievement of all students.
- Adapt teaching strategies to accommodate the diverse needs, interests, and abilities of students, aligning instruction with their university and career aspirations.
- Encourage students to explore the global dimensions of mathematics and appreciate its cultural and historical contexts.
- Contribute to the Creativity, Activity, and Service (CAS) program as a CAS leader.
- Foster an inclusive and supportive environment for a diverse student body representing over 90 countries, including students from potentially challenging backgrounds.
- Collaborate with colleagues to support students' academic, personal, and social development.
- Actively participate in campus events, extracurricular programs, committees, and community engagement initiatives.
- Stay informed about best practices in teaching and learning, particularly within the IB framework.
- Maintain accurate student records and ensure compliance with teaching and safety standards.
- Ability to advise small student groups, offering personal and academic support.

Skills and Preferred Experience

- A master's degree in mathematics is preferred; however, we will consider candidates holding a bachelor's degree in mathematics, or a related field, who have an exemplary background in teaching.
- Proven teaching experience for students aged 16 – 19 years.
- Familiarity with the IBDP curriculum or comparable advanced academic programs for high school students.
- Demonstrated leadership in CAS activities.
- International teaching experience or the ability to work effectively with a diverse population of students from around the world, including those from challenging backgrounds.
- A passion for teaching highly motivated 16- to 19-year-old students and fostering their holistic development.

- Willingness to engage actively in the community life of a boarding school beyond the regular academic day, an interest in living on campus is an advantage
- Holding, or the ability to obtain, a British Columbia Class Four driver's license.
- Enthusiasm for working closely with students and fostering a vibrant learning environment beyond the classroom.

Compensation & Organization

This is Full-Time temporary position, running for 17 weeks from January 1, 2027 to April 30, 2027. The position is based at Pearson College UWC in Metchosin, British Columbia, approximately 40 minutes from downtown Victoria. This position falls within the PEA bargaining unit. Compensation for this position is based on qualifications and experience. The current bargaining unit salary ranges from \$63,215 to \$107,026 annually. Applications will be accepted until the position is filled and reviewed daily. Only candidates selected for an interview will be contacted. Candidates must be eligible to work in Canada and pass a criminal record check at the time they submit their application for consideration. Résumé and a cover letter must be emailed to ***careers@pearsoncollege.ca***. In their cover letters, applicants should explain how their background and experience align with the mission and values of Pearson College UWC.

As an inherent part of our United World College values, Pearson College UWC is actively committed to Anti-Racism, Diversity, Equity, and Inclusion in our living, learning and work environments. In pursuit of our values, we seek individuals who will work respectfully and constructively with differences and across levels of privilege and power.

We encourage applications from individuals belonging to minority and/or marginalized groups, including but not limited to Indigenous peoples, LGBTQ+ individuals, women, and those with diverse backgrounds or experiences. Your unique perspective is valued and contributes to fostering an inclusive and equitable workplace.