

Attendance Expectations and Consequence Guidelines

Developed April 2026 to complement the Attendance and Participation Policy (est. 1997, reviewed 2022)

Bringing students together from around the world to learn with, from and about one another over an intense, two-year period requires us to make use of every moment available in this community. From daily classes, Village Gatherings, Special Topics Days and house or campus duties, to CORE, Global Affairs, activities and more, every aspect of the Pearson program is designed to intentionally support the pursuit of the UWC mission of a more peaceful and sustainable future through the Pearson Portfolio's 8 Elements.

As such, and in line with our Standard Terms and Conditions, the UWC-wide Student Code of Conduct, Pearson College Policies and our Student Handbook, students are expected to participate in all elements of the program in order to live up to the potential that led to their selection to attend a United World College.

Success at Pearson requires students to effectively manage their time by appropriately prioritizing across the breadth of all that the College experience has to offer. Balancing the time needed for academics, activities, special events, clubs, etc. – along with time to socialize – will be different for each student, however the expectation to participate in all elements of the program is consistent for all students.

To ensure that we identify any developing issues early, and gather support from family members, National Committees, Advisors, House Parents and Leadership, these Attendance Expectations and Consequence Guidelines outline our approach to ensuring that attendance at mandatory parts of the program are maintained and the increasing communication – and consequences – for students struggling to meet that expectation.

Important Note for Advisors = Advisors must review attendance data at the start of each week for their Advisees to ensure that Unexcused Absences (UA's) are identified early and followed up diligently. UA's often provide insight into a student's changing wellbeing and paying close attention to missed classes can lead to discussions about time management, academic struggles, sleep, exercise, nutrition, sense of belonging, etc. that can help prevent a situation from worsening.

Unexcused Absences (Aug – May)	Process, Level of Discussion and Consequences	Who is informed
5	• Advisor discusses UA's with Student, identifies solutions for time or health management and/or additional people to contact for support • Advisor sends follow up email	To: Student and Student's Family CC: House Parents, Deputy Head – Academics (DH-A) and Dean of Students (DOS)
10	• Advisor informs the DH-A that student has reached 10 UA's • DH-A meets with the Student and Advisor • DH-A sends follow up email	To: Student, Student's Family and National Committee CC: House Parents, DOS

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20	• Advisor informs the DH-A and Head of College (HOC) that the Student has reached 20 UA's • HOC, DH-A and DOS meet with Student and Advisor • HOC sends follow up email outlining two-week, on-campus 7pm – 7am in house “grounding” being issued and next step being exclusion	To: Student, Student’s Family and NC CC: House Parents, DH-A and DOS
30	• Advisor informs HOC, DH-A and DOS that Student has reached 30 UA's • HOC, DH-A, DOS and Advisor meet with Student to inform them of exclusion from the College effective as soon as arrangements can be made* • HOC send follow up email • HOC to also send community email announcing student departure after Student leaves campus	To: Student, Student’s Family and NC CC: House Parents, DH-A, DOS, Admissions, Finance

*** Notes:**

1. If the student is in their first year, or the first semester of their second year, the student's expulsion due to Unexcused Absences marks the end of their connection to Pearson College.
2. If the student is in the second semester of their second year, the College will consider arrangements for the writing of IB Exams back at the College or transferring the registration to another institution.