

A photograph of three young people, two men and one woman, smiling and looking towards the camera. They have purple face paint on their faces. The background is a blurred outdoor setting with trees. A blue gradient overlay covers the bottom half of the image.

SAFEGUARDING PROCEDURES

GUIDING PRINCIPLES

- Pearson College UWC has a responsibility to provide a living and learning environment that is free of discrimination, harassment, and bullying that enables all students to feel safe, accepted, and respected.
- Safeguarding includes, but is not limited to physical, social and emotional safety.
- Students are entitled to be protected from abuse, mistreatment, neglect or harm regardless of age, ability, gender, culture, religion, sexual orientation, or gender identity or expression.
- The Pearson community is committed that every student will feel safe, accepted and respected.

WHAT TO DO IF YOU SUSPECT

If you are worried or have concerns about a student or a colleague's behaviour talk to one of the College's safeguarding team. You do not have to wait for proof of your concerns.

Do not attempt to investigate the issue yourself.

CONCERNED FOR A STUDENT'S PHYSICAL OR EMOTIONAL SAFETY?



TALK TO ONE OF PEARSON'S SAFEGUARDING TEAM (PCST).

Angela Gatari

Dean of Students/Designated Safeguarding Lead (DSL)

P 250.858.5734

Arno Dirks

Deputy Head of College - Academics

P 250.216.6978

Karen Frank

Director of Human Resources, Health & Wellness (DSL)

P 250.857.6512

Jason McBride

Head of College

P 778.401.2689



TEAM NOT AVAILABLE OR STILL CONCERNED?

BC Child Protection Services

(24 hours)

P 1.800.663.9122



WHAT TO DO IF SOMEONE MAKES A DISCLOSURE:



RECEIVE

- Stay calm and be patient.
- Find a quiet place where your conversation will not be interrupted.
- Be welcoming, even if the time isn't convenient for you. It may have taken a great deal of courage for them to approach you, and they may not do it again.
- Listen carefully and take it seriously.



REASSURE

- Try to make the student feel safe and secure. Reassure them that they have done nothing wrong by telling you.



RESPOND

- Ask questions for clarification only.
- Do not interrogate the student.
- Explain what you will do with the information and what will happen next.



REPORT

- Immediately contact the Designated Safeguarding Lead, or the Head of College as appropriate.
- Follow the guidelines as set out in the Respectful Community Policy and/or the Sexual Misconduct Policy.
- If the student is in immediate danger, call 911.



RECORD

- Write down what you have been told as soon as possible. It should be dated, timed and signed. Without delay it should be given to the designated safeguarding lead.



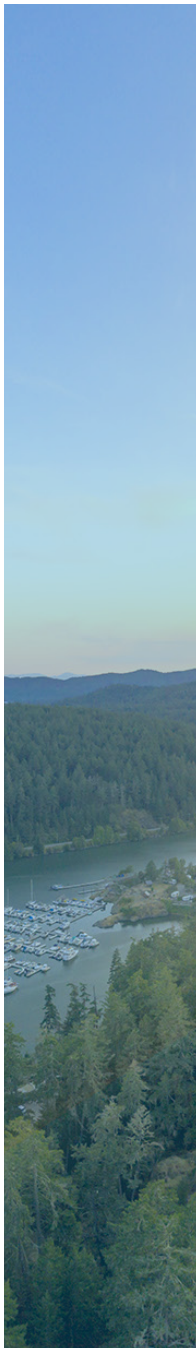
REMEMBER

- Support the student by reassuring and listening to them.
- Do not:
 - promise confidentiality.
 - ask leading questions.
 - look panicked, shocked, or angry.
 - make the student repeat their story.
 - interrupt.
 - give an opinion.
 - inform parents until you have had a discussion with your safeguarding lead.
 - make any comments about the abuser or try to guess who they are.



REVIEW

- Would you feel confident to deal with a disclosure?
- Do you feel confident in recognizing warning signs that could help identify that a student is at risk?



WHAT TO DO IF YOU SUSPECT A STUDENT IS SUFFERING OR IS LIKELY TO SUFFER HARM:

